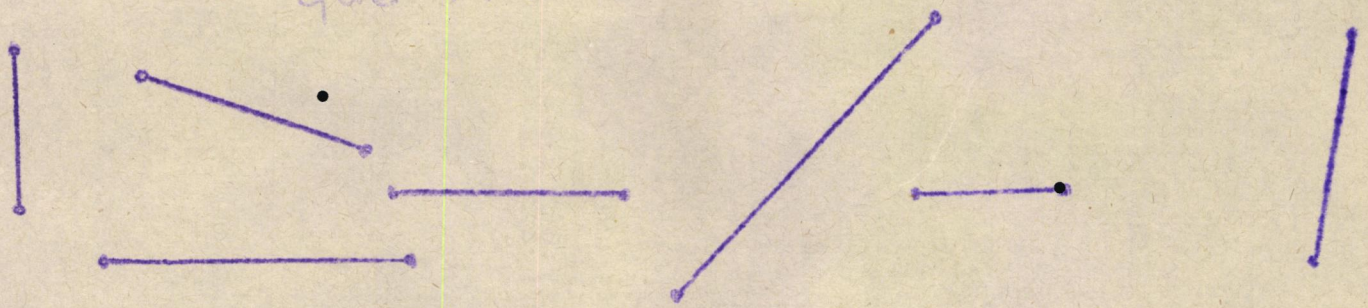


Atividades preliminares para a  
sistematização do estudo das frações:

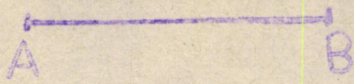
Cubra de azul os segmentos de mesmo  
comprimento  
que A ————— B

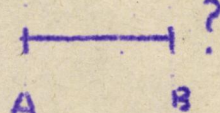


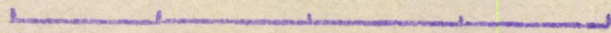
Trace cinco segmentos de mesmo comprimento

Você traçou SEGMENTOS CONGRUENTES

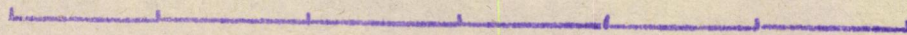
Trace três segmentos congruentes a



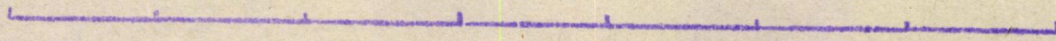
Quantos segmentos congruentes a  ?



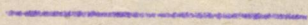
( )



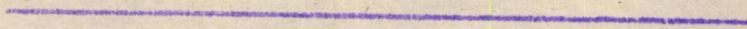
( )



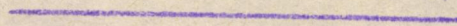
( )



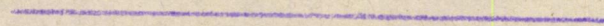
( )



( )

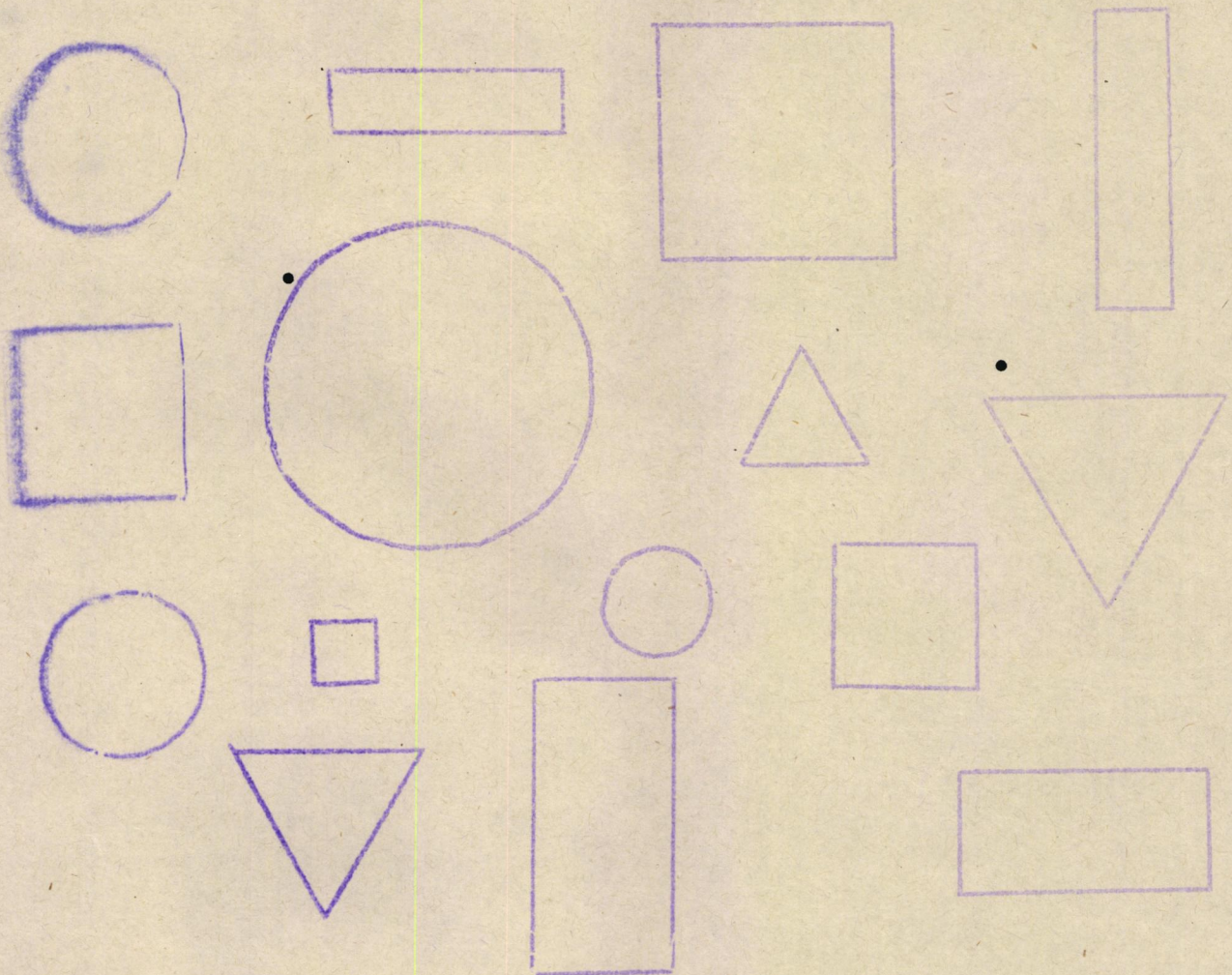


( )



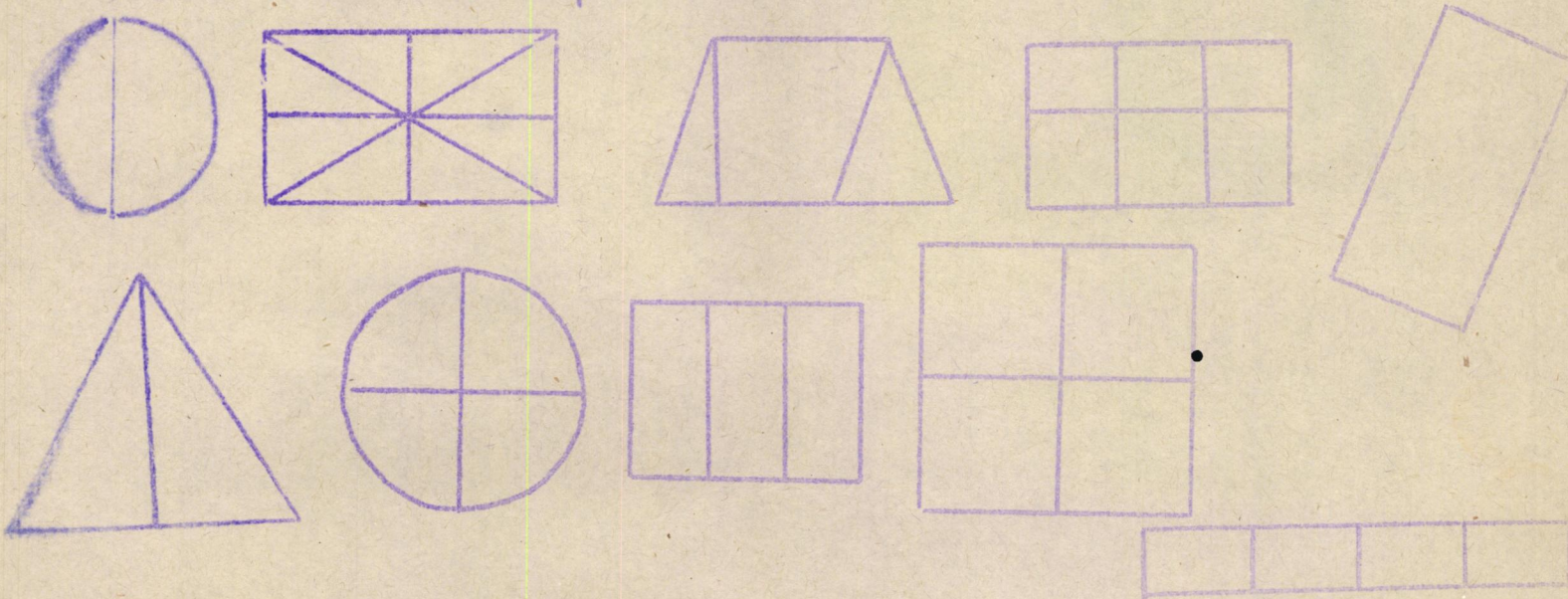
( )

Color da mesma cor as figuras de mesma forma

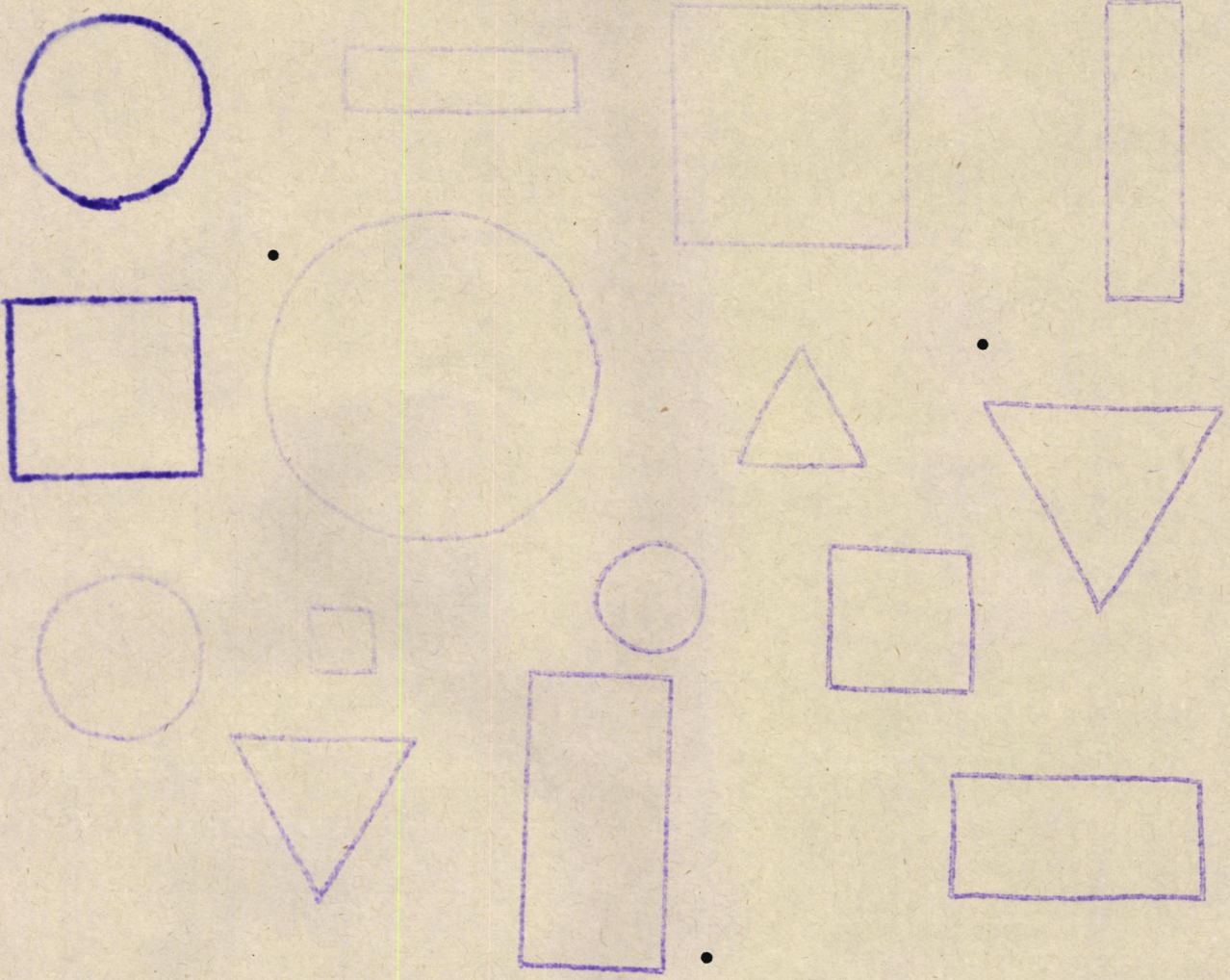


Assinale as figuras

em que todas as partes são do mesmo tamanho.  
 Pinte uma das partes de cada figura assinalada.



Pinta da mesma cor as figuras da mesma forma e mesmo tamanho:



Complete o quadro de acôrdo com as figuras:

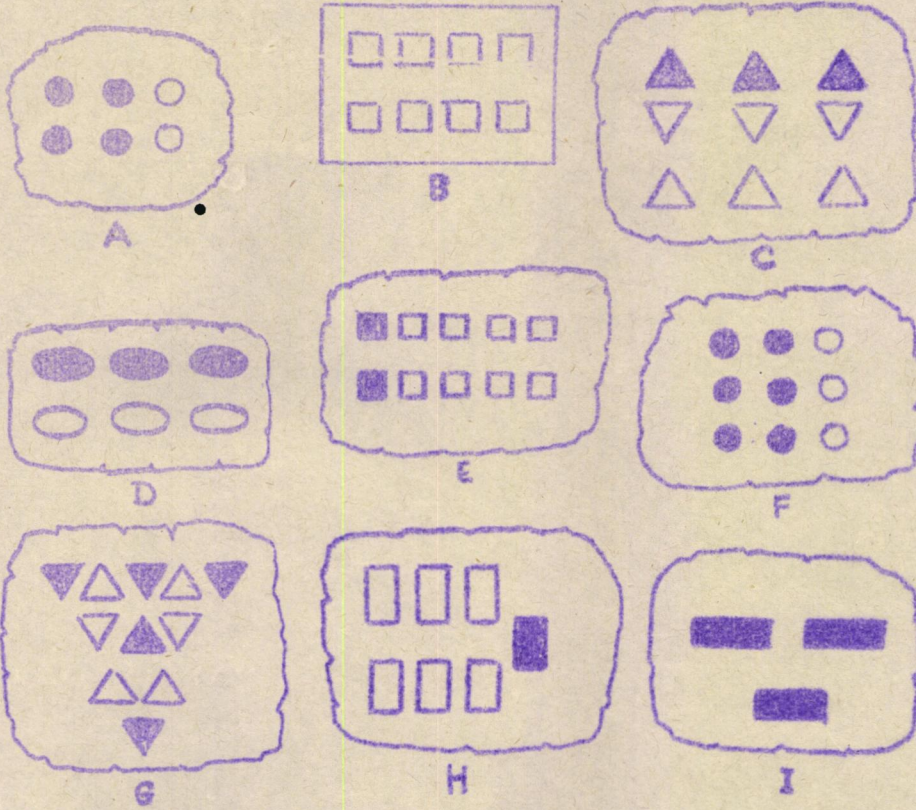


FIGURA	PARTES PINTADAS	Total de partes	PAR ORDENADO
A	4	6	( 4, 6 )
B			
C			
D			
E			
F			
G			
H			
I			

Complete o quadro de acordo com as figuras

122.6

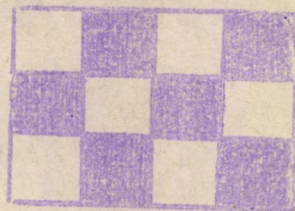
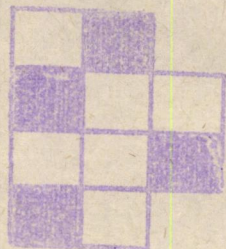
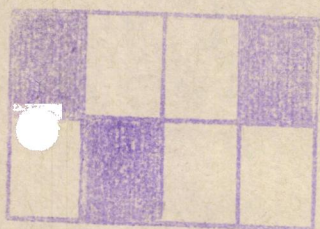
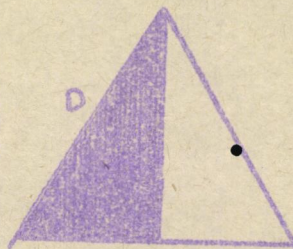
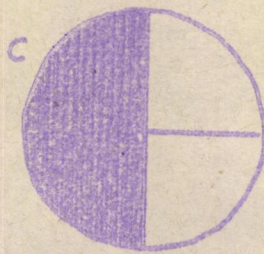
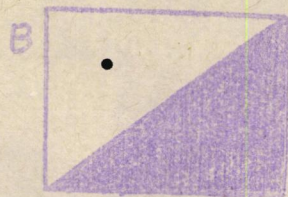
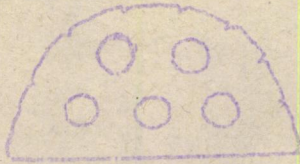


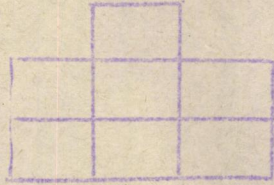
Figura	Partes pintadas	Total das partes	Par ordenado
A	1	3	(1,3)
B			
C			
D			
E			
F			
G			
H			
I			

PINTAR AS PARTES DE CADA FIGURA DE ACÓRDO COM O QUADRO:

fol. 76



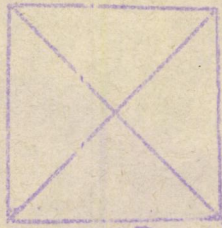
A



B

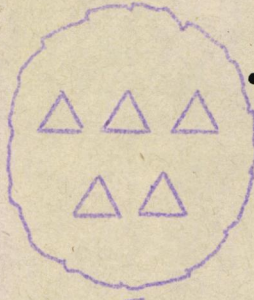


C

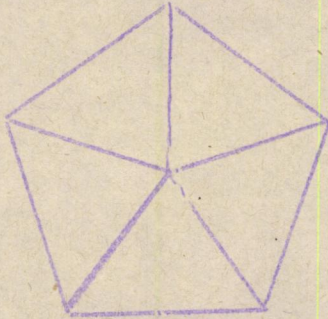


D

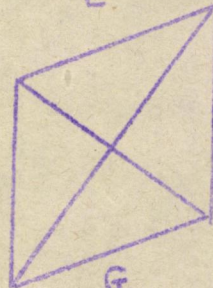
A	( 2,5 )
B	( 3,7 )
C	( 1,4 )
D	( 3,4 )
E	( 1,5 )
F	( 3,5 )
G	( 4,4 )
H	( 3,6 )
I	( 5,5 )



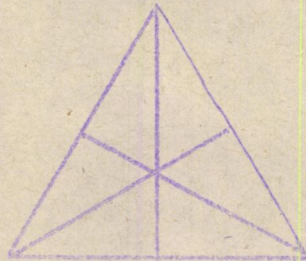
E



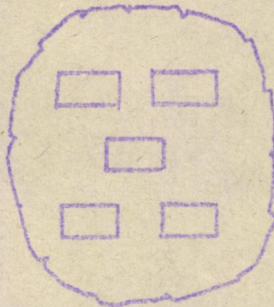
F



G

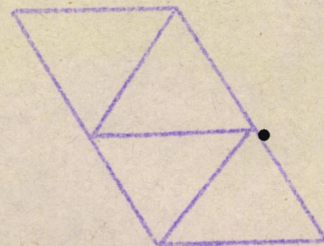
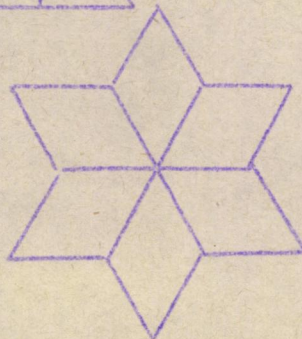
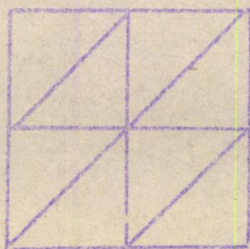
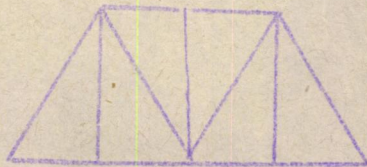
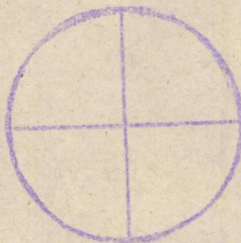


H



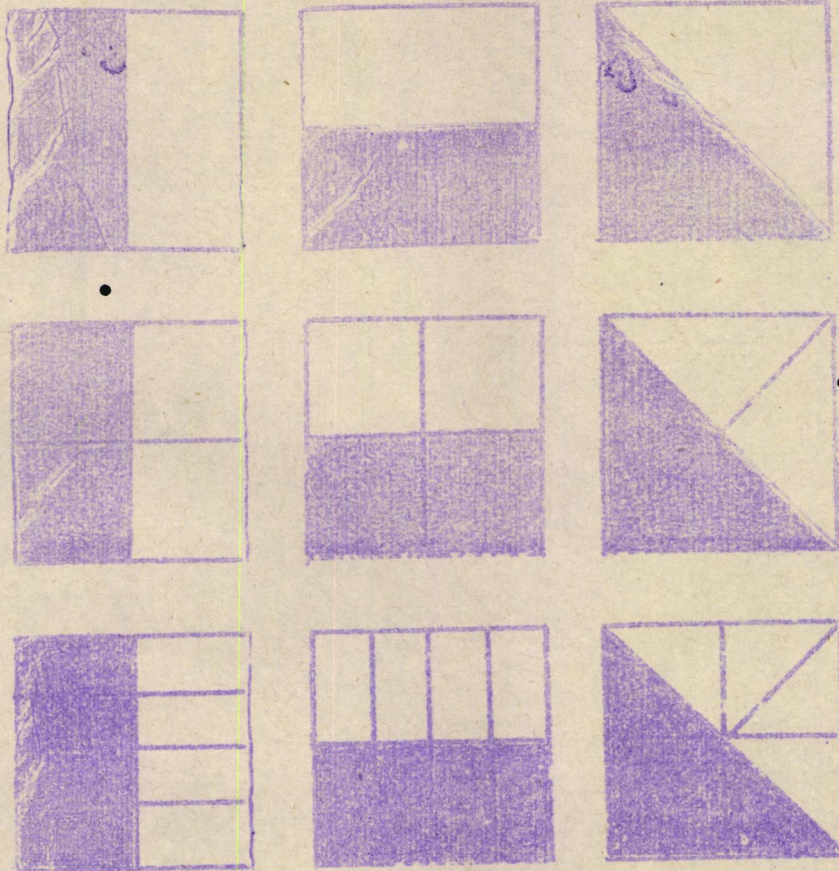
I

PINTE METADE DE CADA FIGURA E ASSOCIA O PAR ORDENADO CORRESPONDENTE:



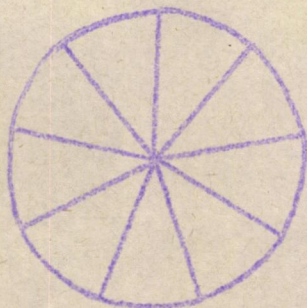
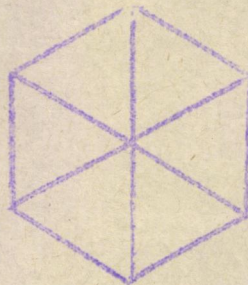
VAMOS USAR FRAÇÃO

ASSOCIE A CADA FIGURA O PAR ORDENADO CORRESPONDENTE:



PINTE A TERÇA PARTE DE CADA FIGURA

E ASSOCIE O PAR ORDENADO CORRESPONDENTE:





PINTE DE ACÓRDO COM A FRAÇÃO:

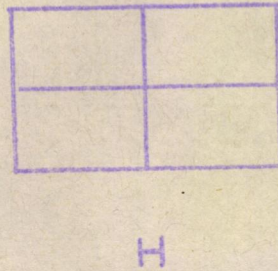
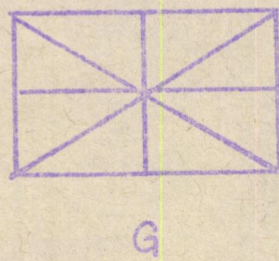
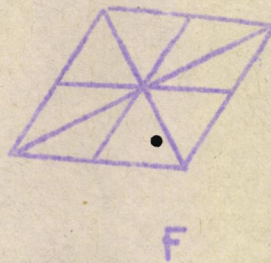
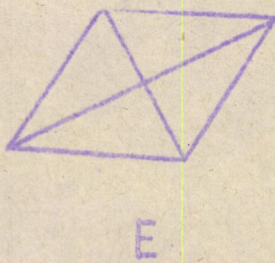
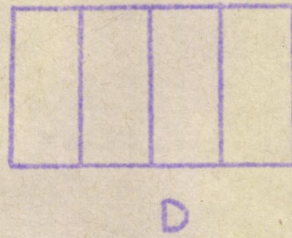
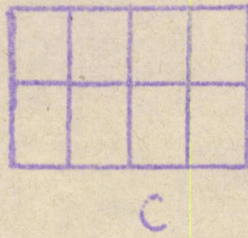
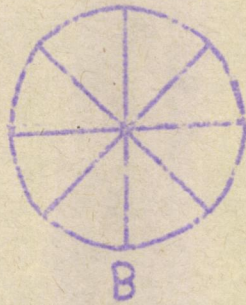
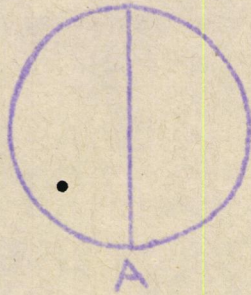


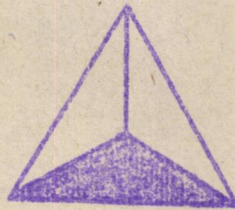
FIGURA	FRAÇÃO
A	$\frac{1}{4}$
B	$\frac{2}{8}$
C	$\frac{2}{8}$
D	$\frac{1}{4}$
E	$\frac{1}{4}$
F	$\frac{2}{8}$
G	$\frac{2}{8}$
H	$\frac{1}{4}$

Qual é maior:  $\frac{1}{4}$  ou  $\frac{2}{3}$  ? .....

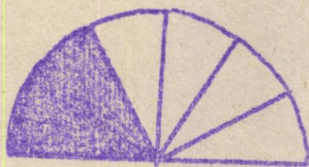
Associar as figuras às frações correspondentes:



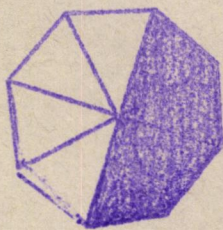
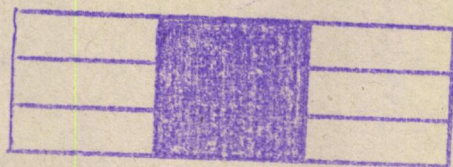
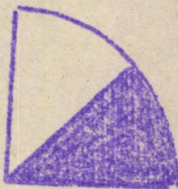
$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{1}{4}$$



Complete o quadro de acôrdo com as figuras:

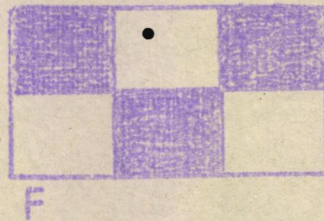
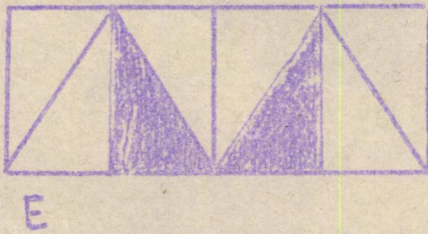
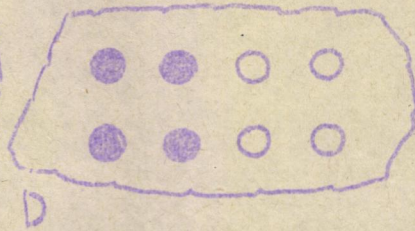
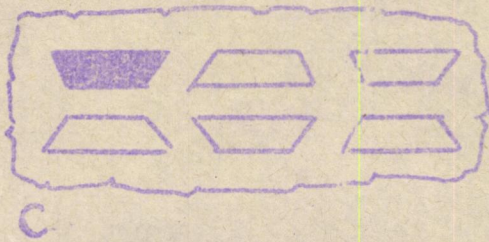
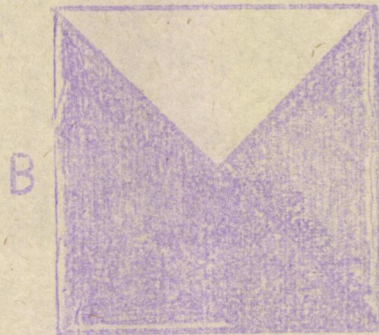
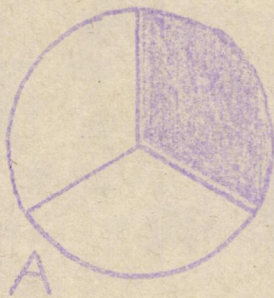
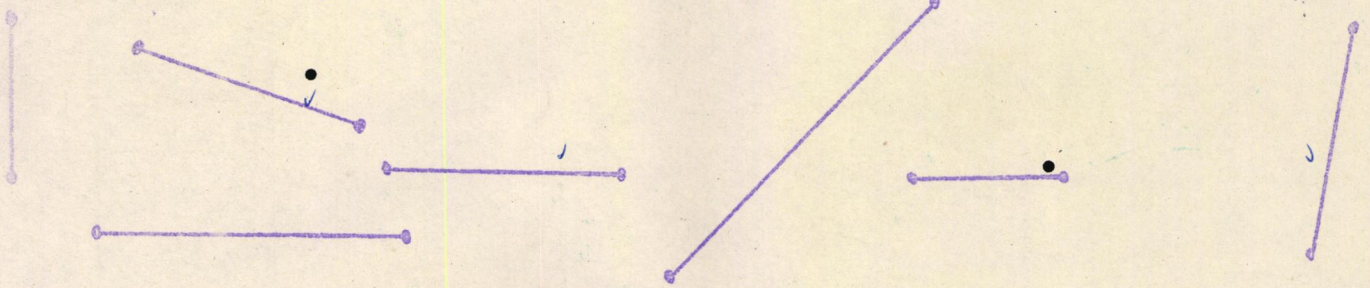


FIGURA	PARTES PINTADAS	TOTAL DAS PARTES	FRAÇÃO
A	1	3	$\frac{1}{3}$
B			
C			
D			
E			
F			

Cubra de azul os segmentos de mesmo comprimento

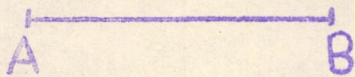
que A ————— B

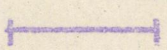


Trace cinco segmentos de mesmo comprimento

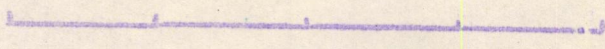
Você traçou SEGMENTOS CONGRUENTES

Trace três segmentos congruentes a

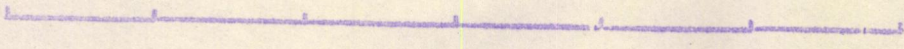


Quantos segmentos congruentes a  ?

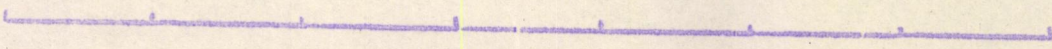
A B



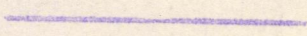
( )



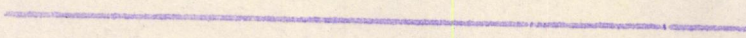
( )



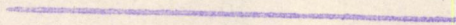
( )



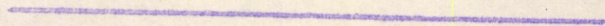
( )



( )

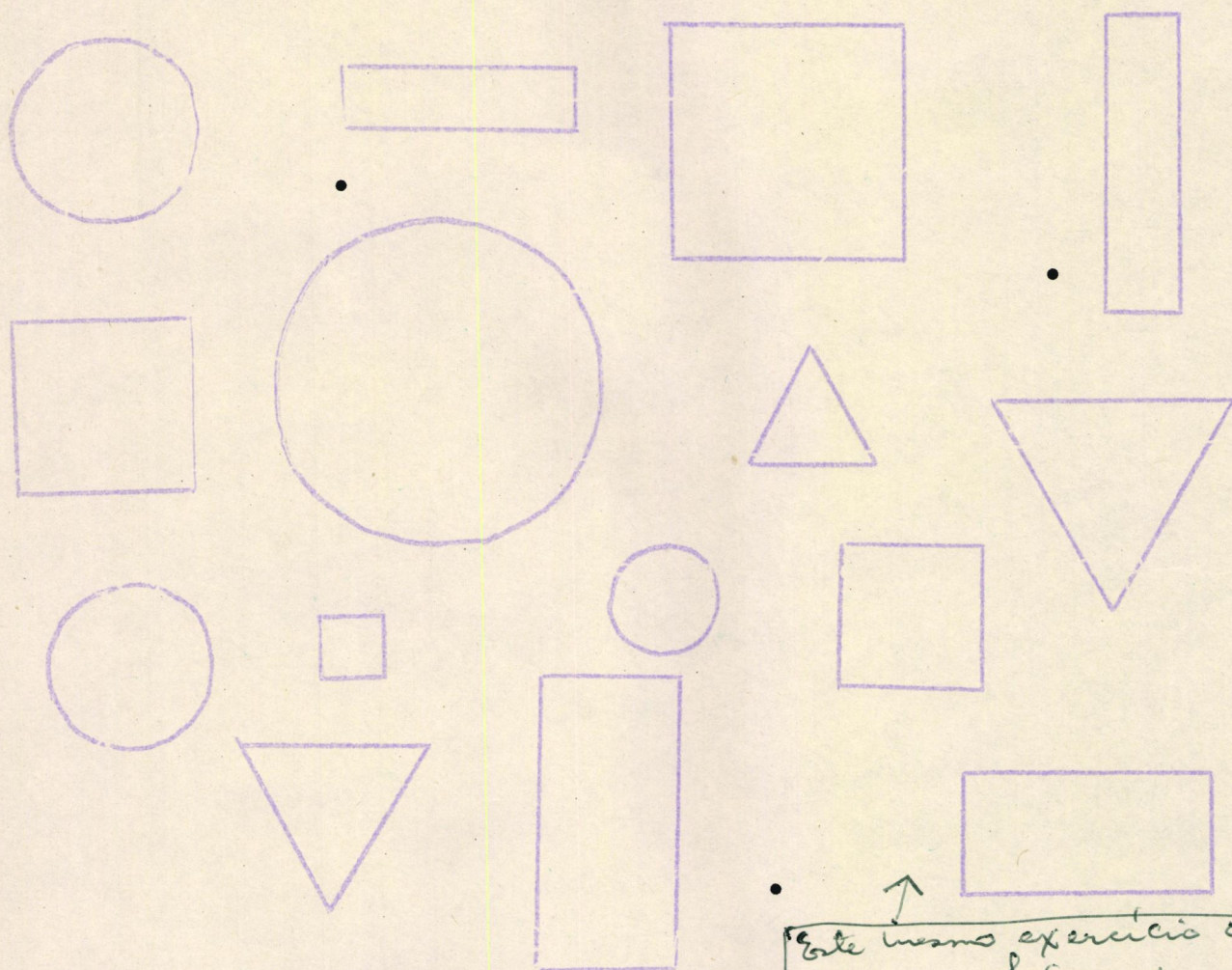


( )



( )

Pinte da mesma cor as figuras de mesma forma

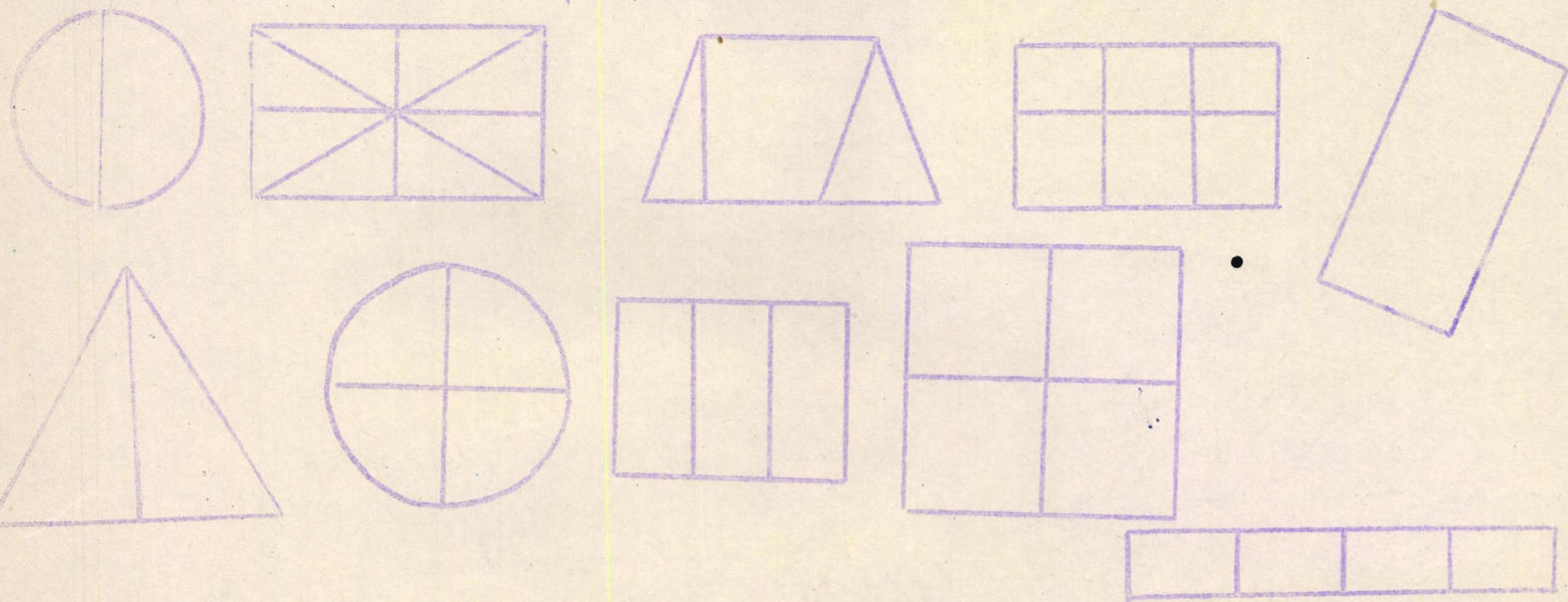


Este mesmo exercício com a ordem:  
..... figuras de mesmo tamanho.

Assinale as figuras

em que todas as partes são do mesmo tamanho.

Pinte uma das partes de cada figura assinalada.



Complete o quadro de acôrdo com as figuras

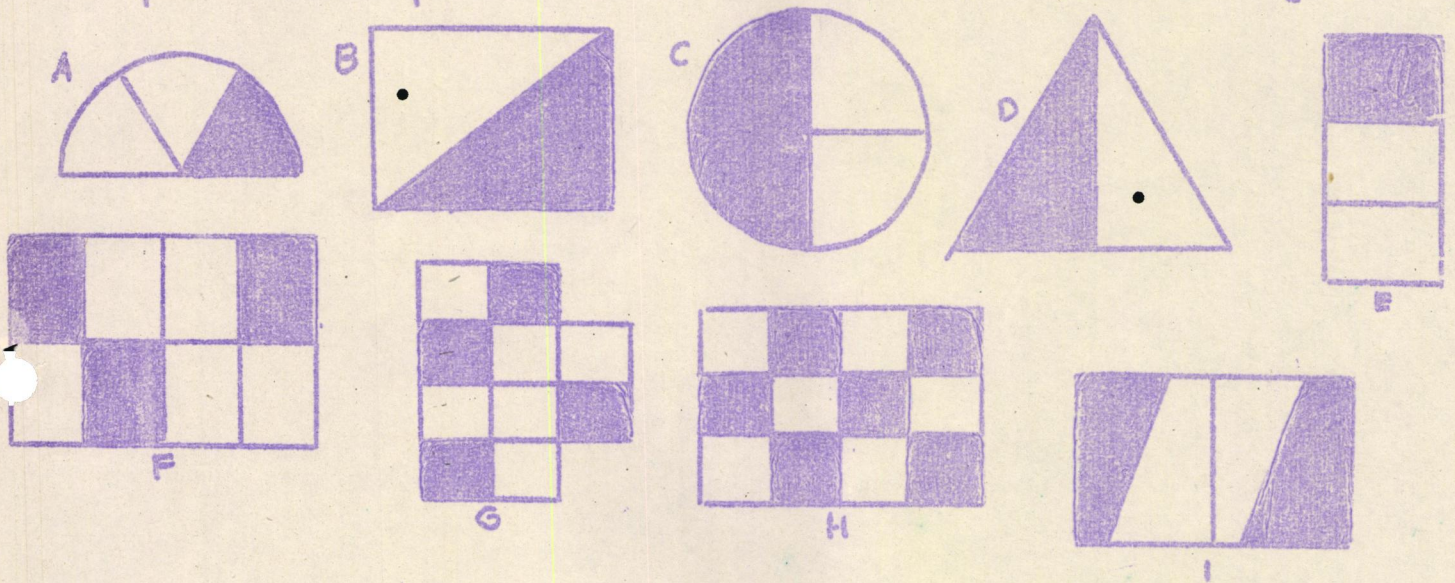


Figura	Partes pintadas	Total das partes	Par ordenado
A	1	3	(1,3)
B			
C			
D			
E			
F			
G			
H			
I			

Complete o quadro de acôrdo com as figuras:

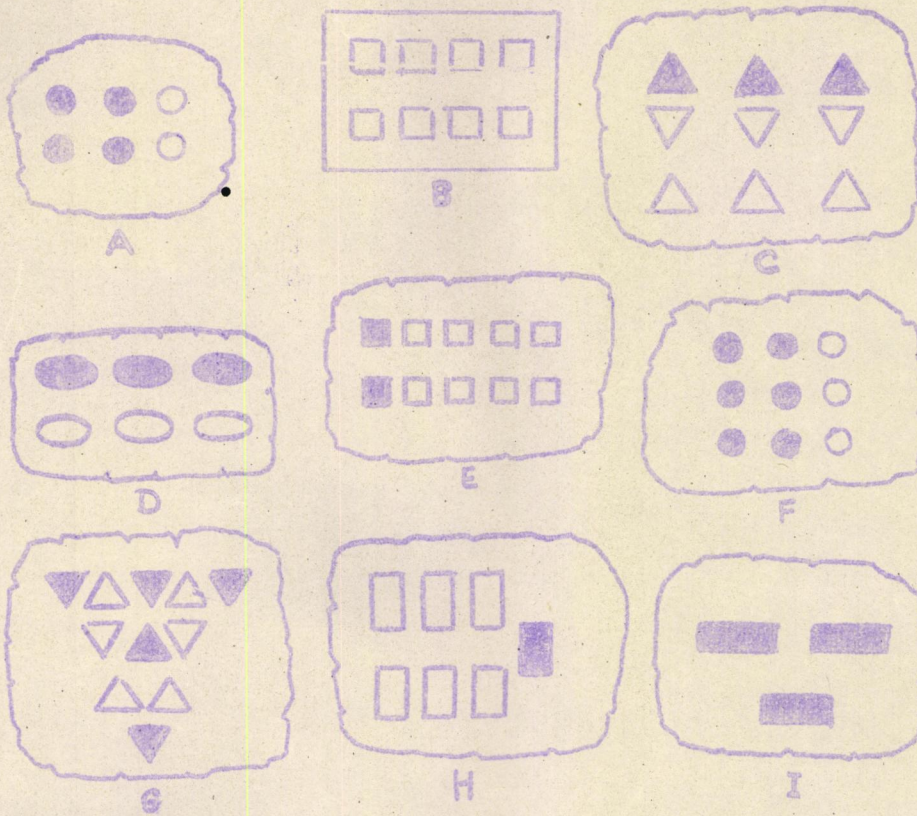


FIGURA	PARTES PINTADAS	PARTES CONGRUENTES	PAR ORDENADO
A	4	6	( 4,6 )
B			
C			
D			
E			
F			
G			
H			
I			



Complete o quadro de acordo com as figuras

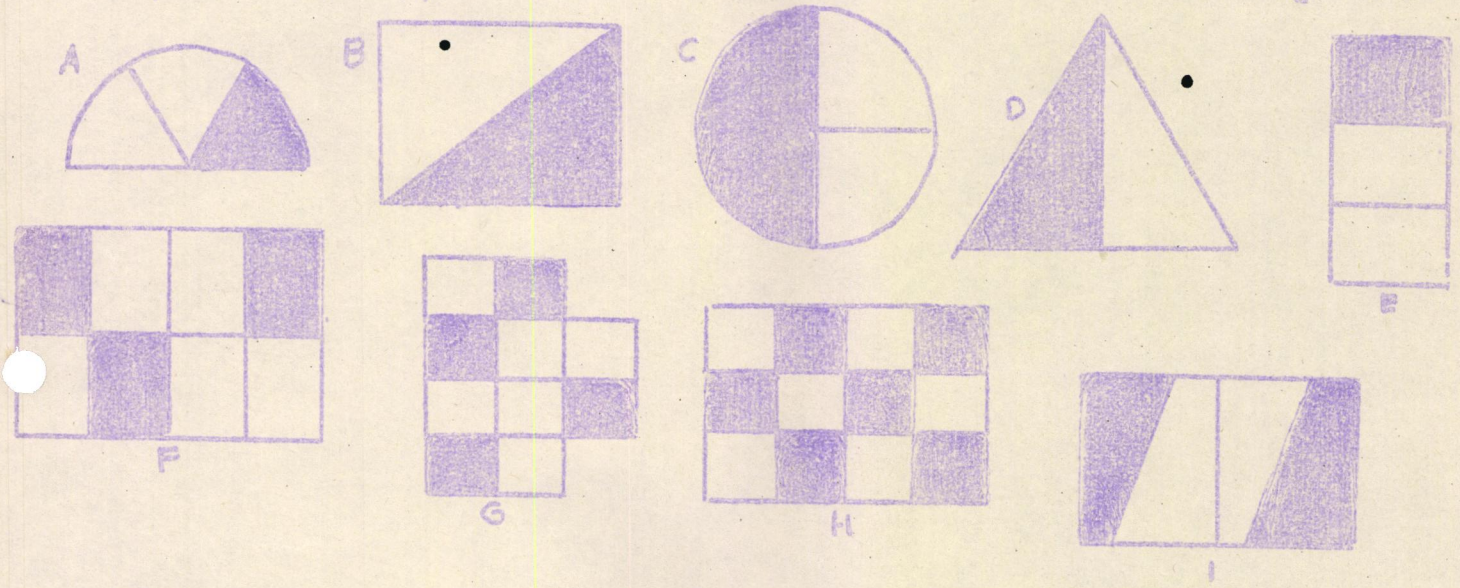


Figura	Partes pintadas	Total das partes	Par ordenado
A	1	3	(1,3)
B			
C			
D			
E			
F			
G			
H			
I			

Complete o quadro de acôrdo com as figuras:

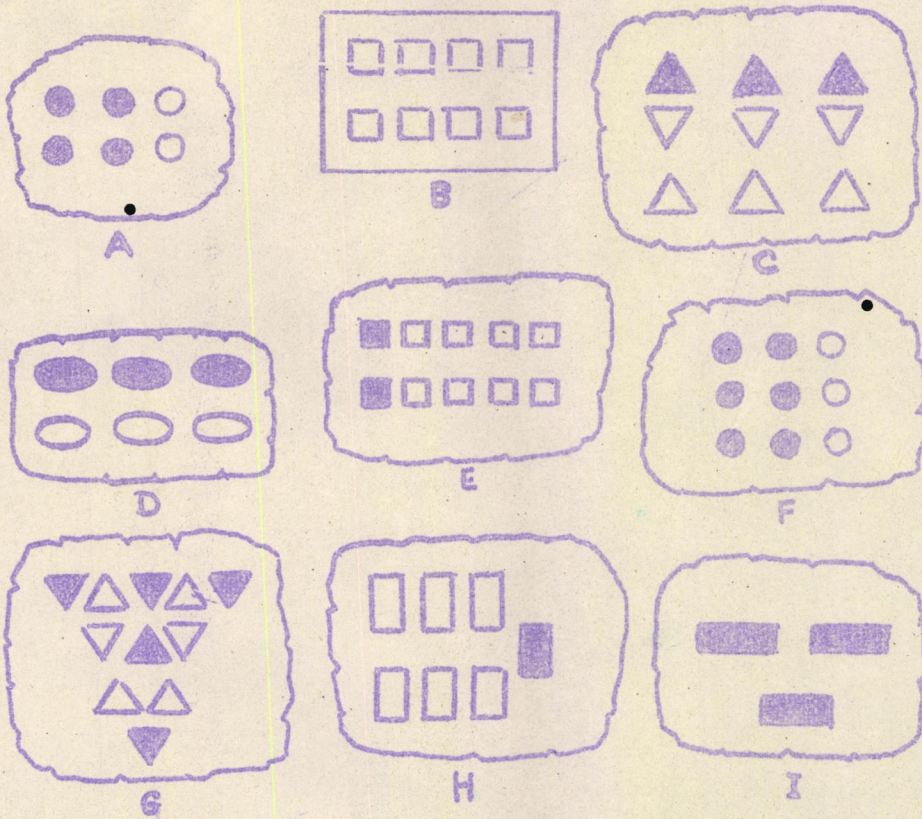
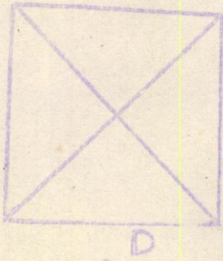
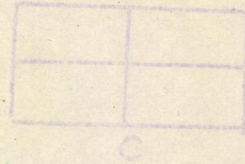
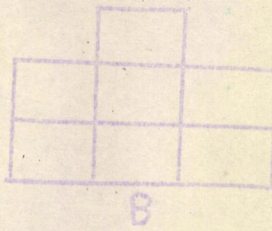
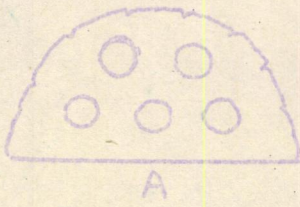


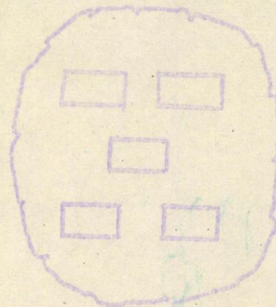
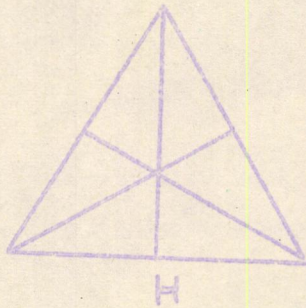
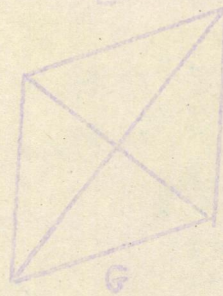
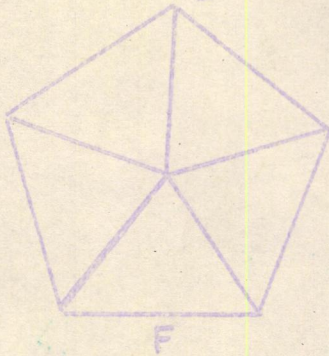
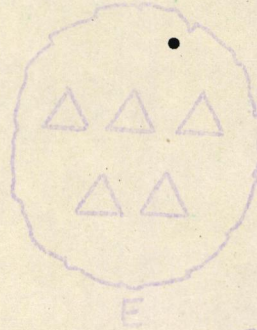
FIGURA	PARTES PINTADAS	<i>As todos</i> <del>PARTES COLOREADAS</del>	PAR ORDENADO
A	4	6	( 4,6 )
B			
C			
D			
E			
F			
G			
H			
I			

PINTAR AS PARTES DE CADA FIGURA DE ACÓRDO COM O QUADRO:

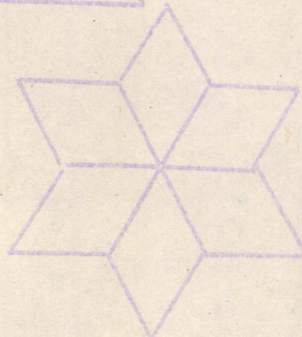
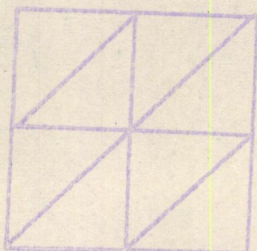
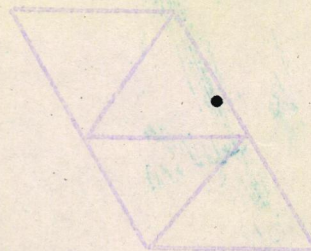
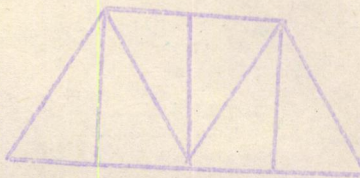
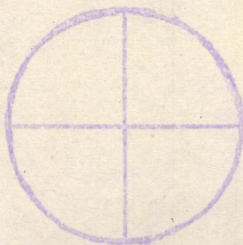
- fol. 6 -



A	( 2,5 )
B	( 3,7 )
C	( 1,4 )
D	( 3,4 )
E	( 1,5 )
F	( 3,5 )
G	( 4,4 )
H	( 3,6 )
I	( 5,5 )

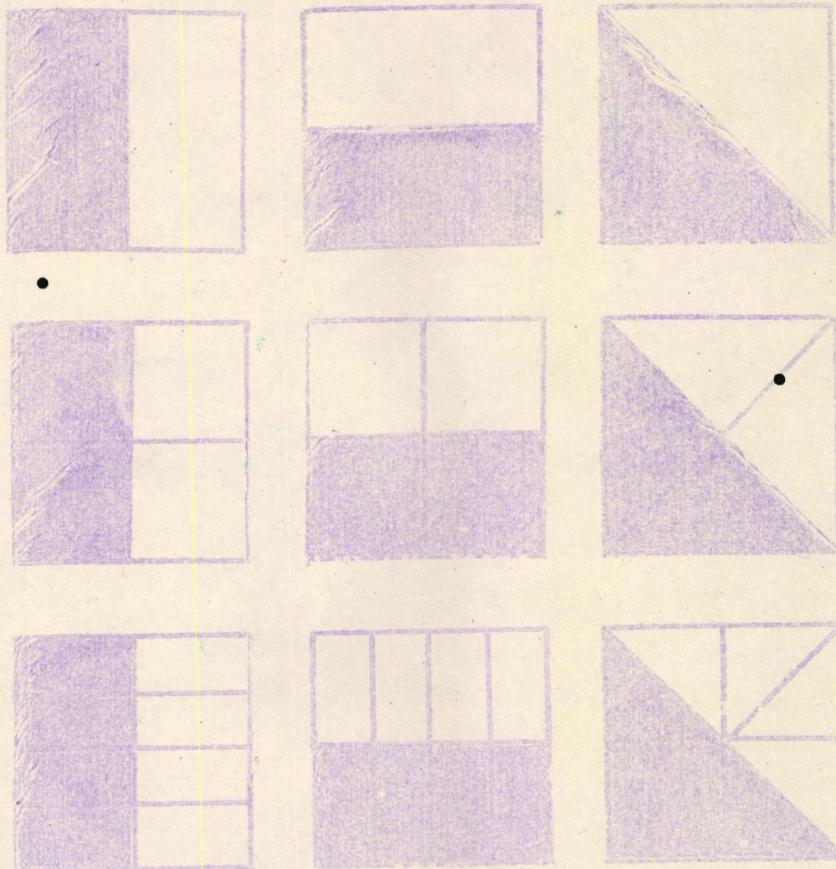


PINTE METADE DE CADA FIGURA E ASSOCIA O PAR ORDENADO CORRESPONDENTE:



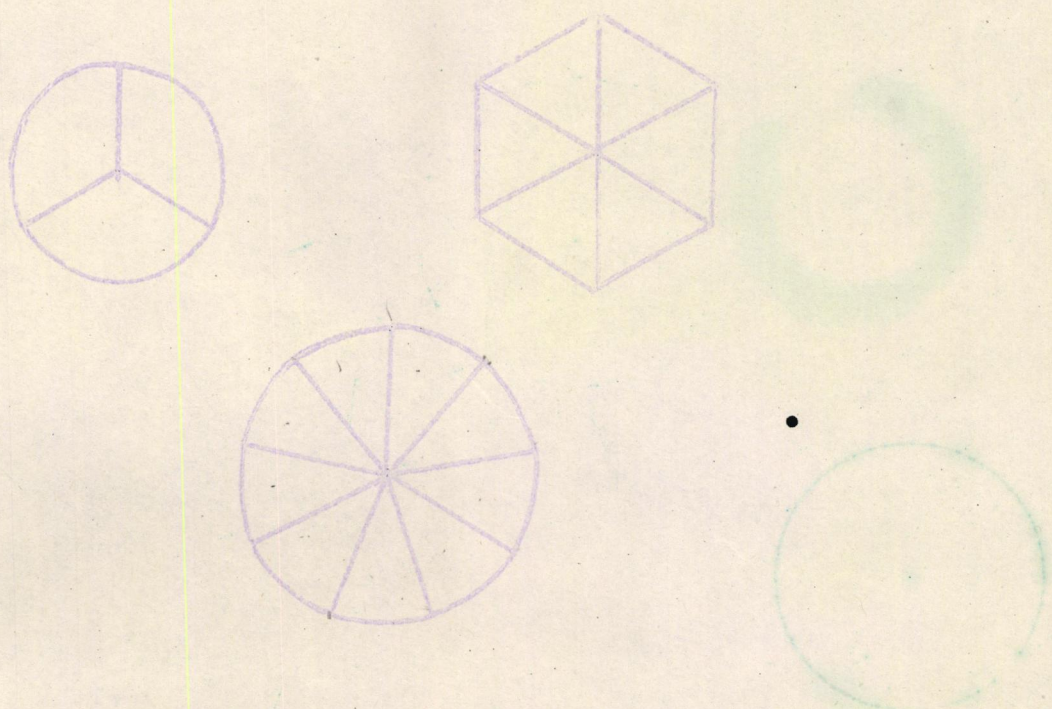
VALIOS USAR FRAÇÃO

ASSOCIE A CADA FIGURA O PAR ORDENADO CORRESPONDENTE:



PINTE A TERÇA PARTE DE CADA FIGURA

E ASSOCIE O PAR ORDENADO CORRESPONDENTE:



PINTE DE ACÓRDO COM A FRAÇÃO:

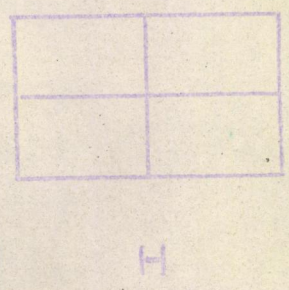
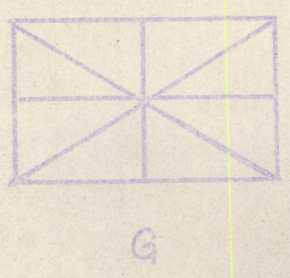
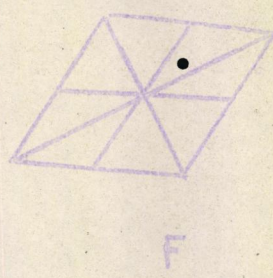
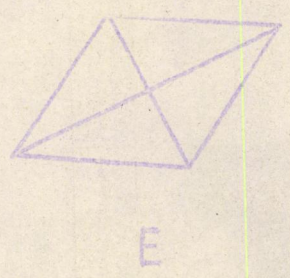
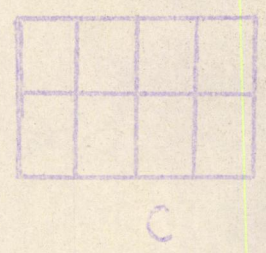
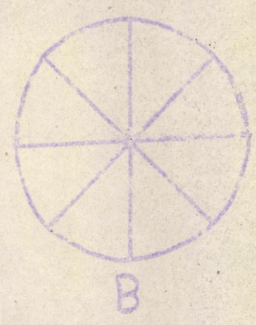
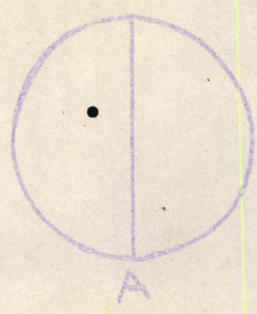
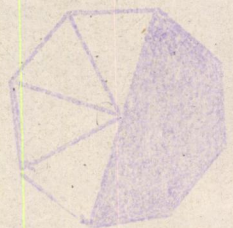
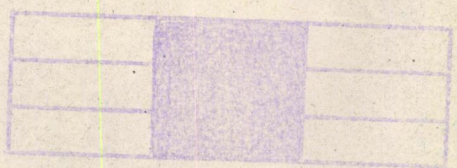
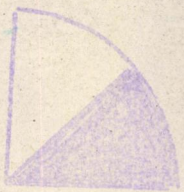
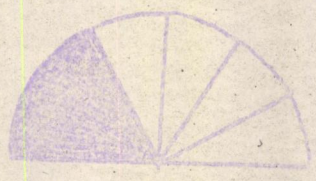
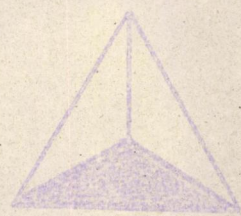
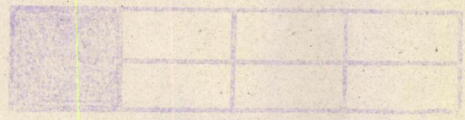


FIGURA	FRAÇÃO
A	$\frac{1}{4}$
B	$\frac{2}{8}$
C	$\frac{2}{8}$
D	$\frac{1}{4}$
E	$\frac{1}{4}$
F	$\frac{2}{8}$
G	$\frac{2}{8}$
H	$\frac{1}{4}$

Qual é maior:  $\frac{1}{4}$  ou  $\frac{2}{8}$  ? .....



Associar as figuras às frações correspondentes.



$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{1}{4}$$



Complete o quadro de acordo com as figuras:

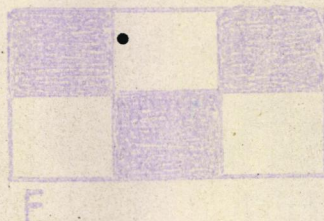
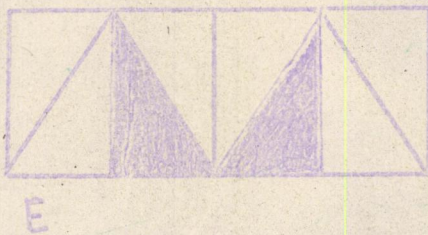
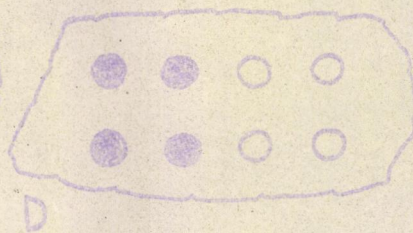
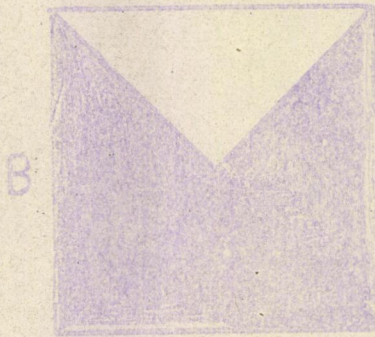


FIGURA	PARTES PINTADAS	TOTAL DAS PARTES	FRAÇÃO
A	1	3	$\frac{1}{3}$
B			
C			
D			
E			
F			