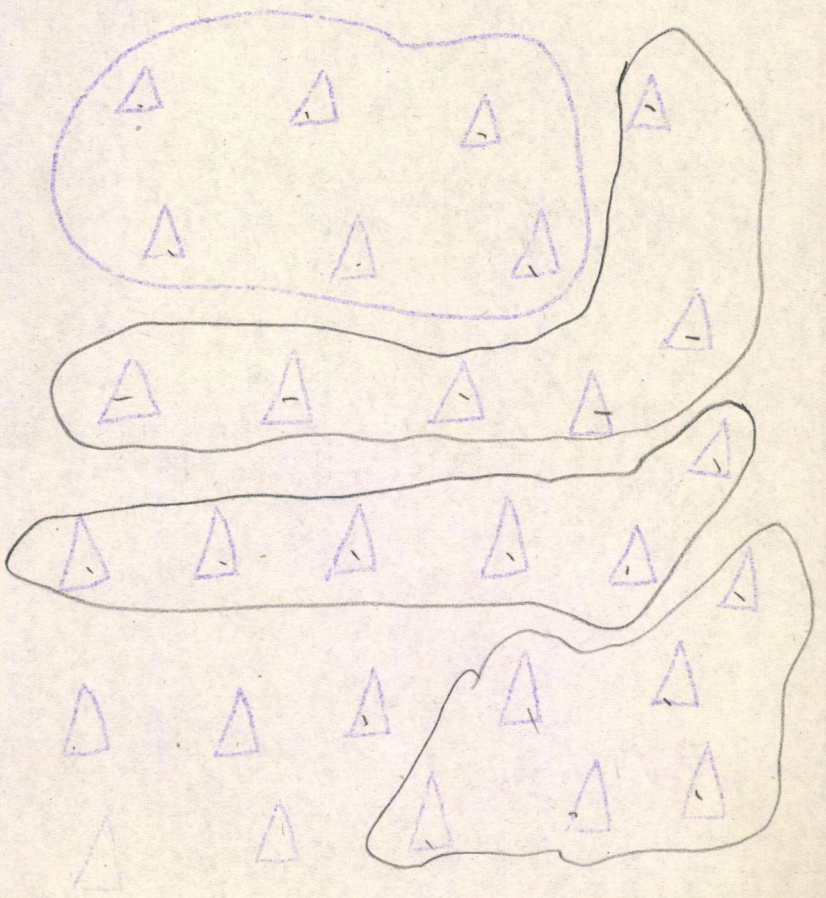
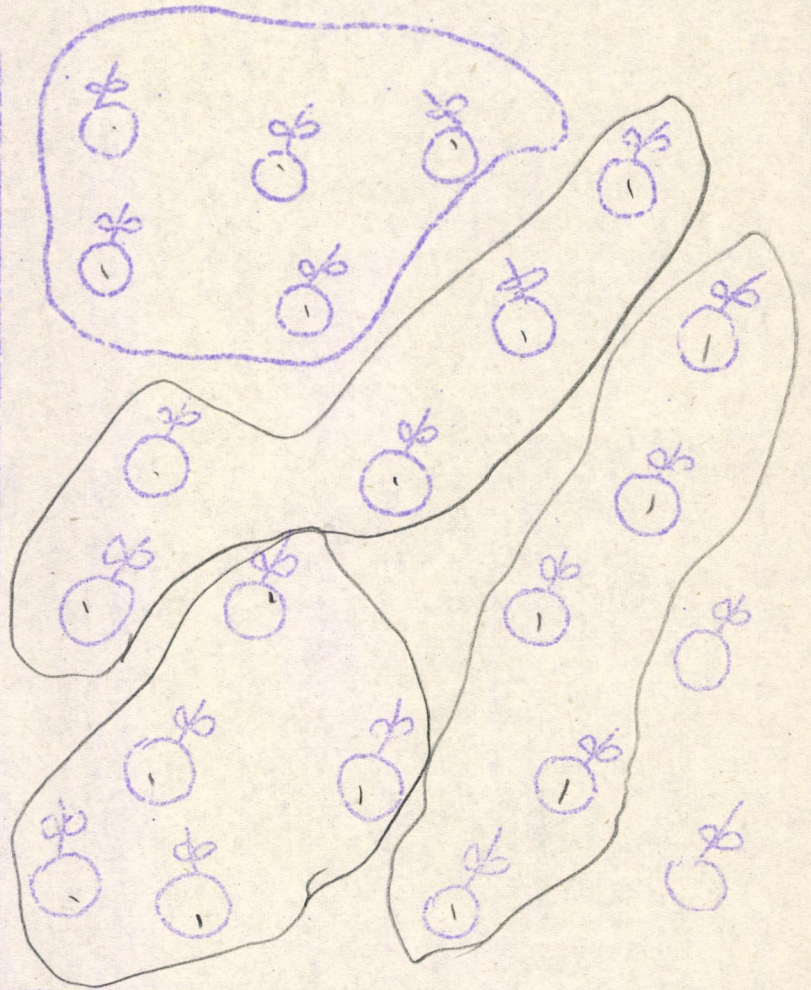
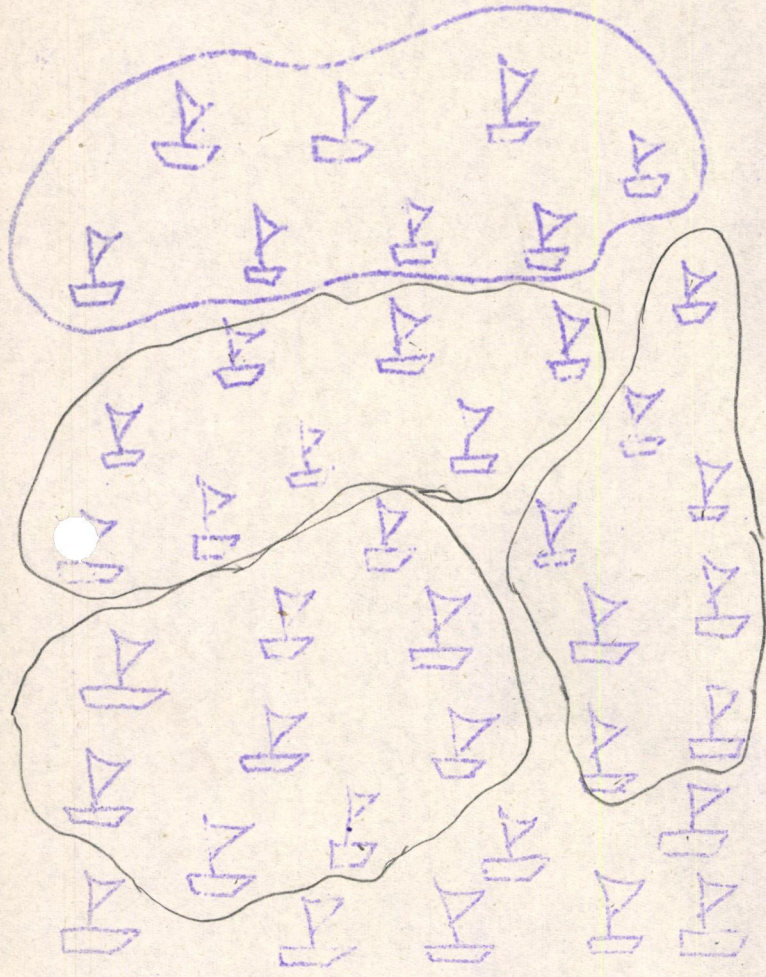


Nome: Luiz André

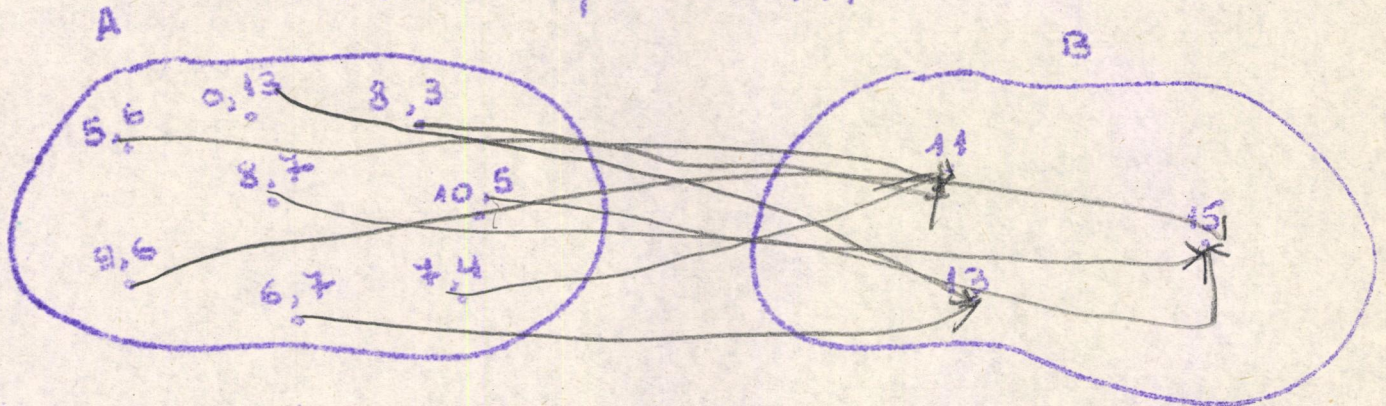
Data: \_\_\_\_\_



Nome Luiz André

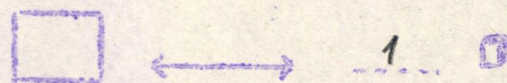
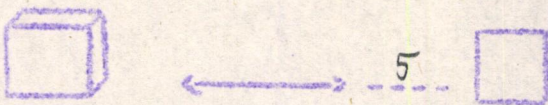
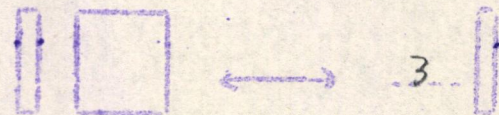
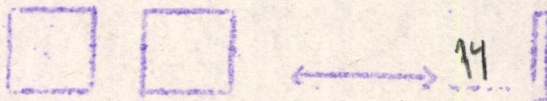
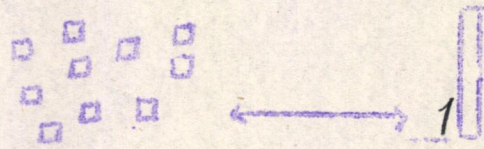
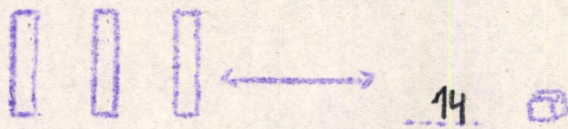
Data

1. Usa flechas:  
 "... ser par de ..."



2. Completa

Base 5



3. Problema

Camisas

De 6 a 8 anos	Val 30,00
De 9 a 11 anos	Val 35,00
De 12 a 14 anos	Val 40,00



Jorge tem 7 anos

Raul tem 11 anos

- 1) Quanto custa uma blusa para Jorge? .....
- 2) Raul compra uma camisa de acordo com a sua idade, quanto pagará? .....
- 3) Quantos cruzeiros mamãe pagará para comprar uma camisa para Jorge e uma para Raul? .....

Nome Luiz André

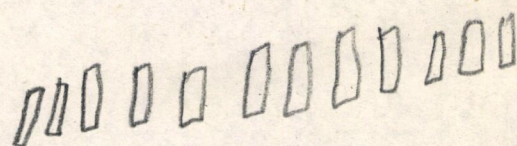
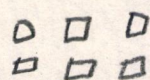
Data \_\_\_\_\_

Faça o desenho e responda:

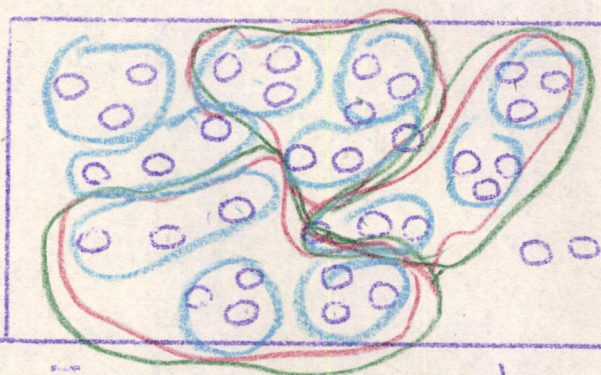
1. Em uma aula de matemática, Marcos e Victor realizaram o Jogo do Banco (base 6). Marcos possuía 6 dadinhos e Victor 12 colunas.

Que troca lhes era possível fazer?

6 dadinhos + 12 colunas.



2. Realiza o jogo - Nunca 3 e completa o gráfico



	3	2	2

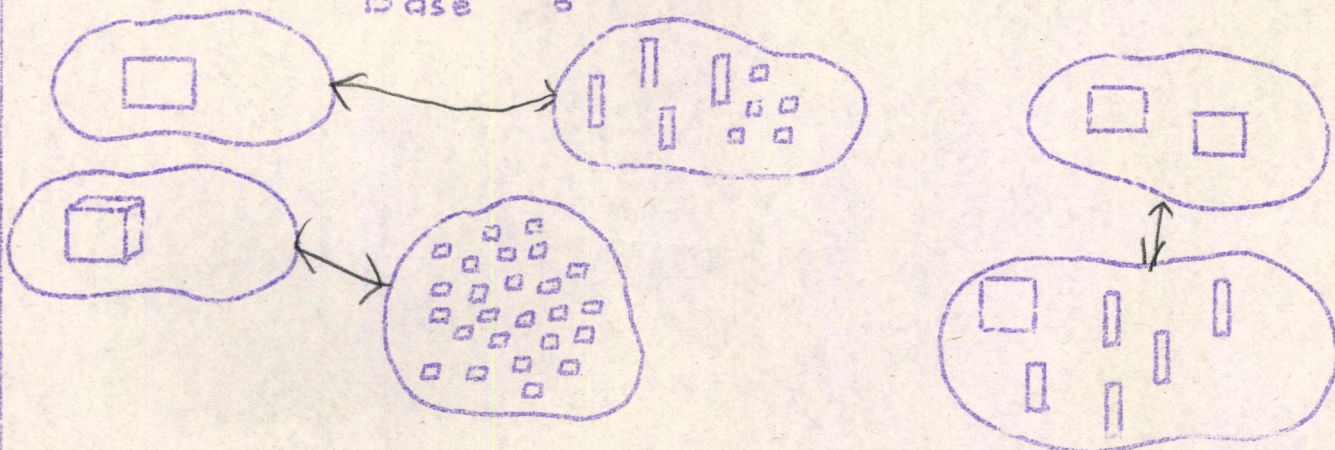
3. Escreve com palavras a sentença matemática:

$\square \square \square \longrightarrow \square$  (base 3)

três dadinhos corresponde a uma coluna.

4. Usa flechas: ... ter o mesmo valor que ...

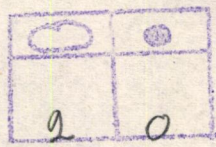
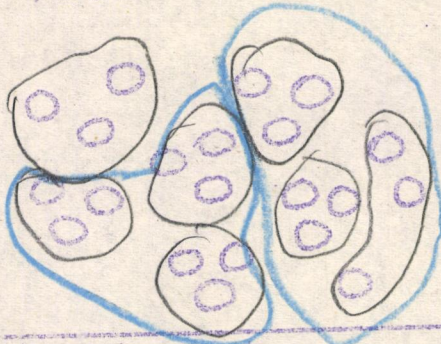
Base 5



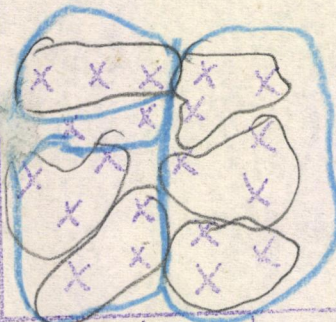
Meu nome é Luiz André

Faça os pacotinhos e complete o gráfico

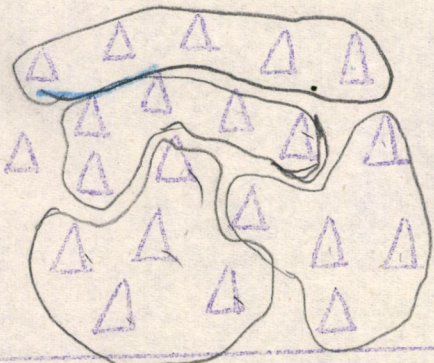
Pacotes de 3



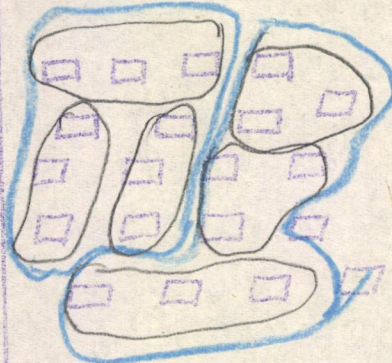
Pacotes de 3



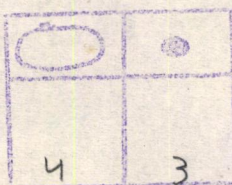
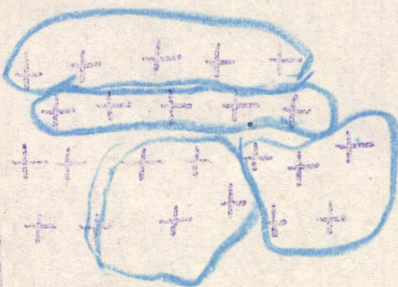
Pacotes de 5



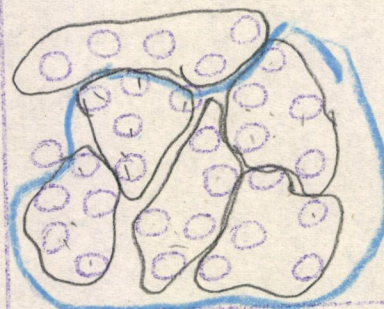
Pacotes de 3



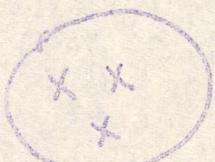
Pacotes de 5



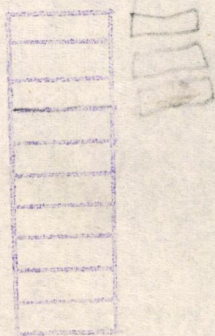
Pacotes de 5



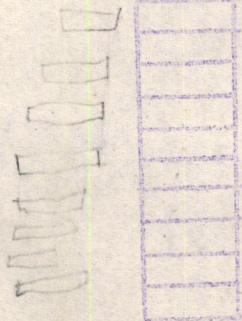
Coloca os sinais > = <



2



8



Liga certo



8



5



9



6

Nome Liz André

Data 7/11/201

1. Que operações os jogos sugerem?



$4 \times 4 = 16$

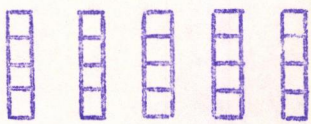


$3 \times 5 = 15$



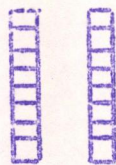
$2 \times 6 = 12$

2. Dá o resultado



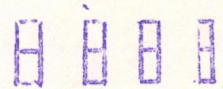
$4 + 4 + 4 + 4 + 4 = 20$

$5 \times 4 = 20$



$8 + 8 = 16$

$2 \times 8 = 16$

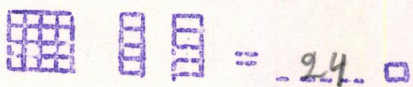


$2 + 2 + 2 + 2 = 8$

$4 \times 2 = 8$

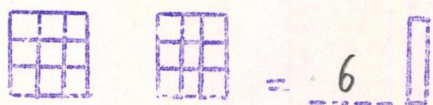
3. Resolve:

Quantos dadinhos há em:



$= 24$  □

Quantas colunas há em:



$= 6$  □

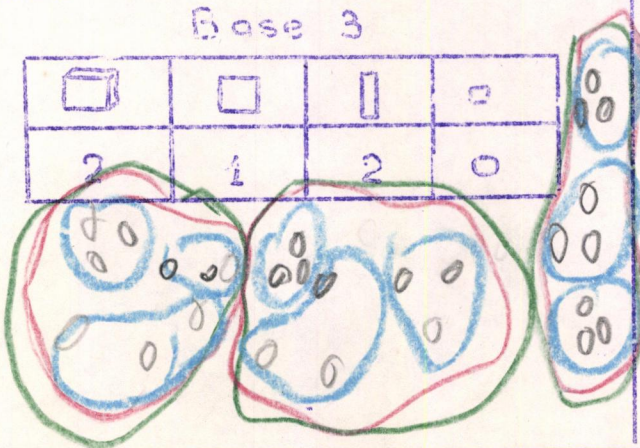
4. Completa a Tábua:

X	3	5	4
2	6	10	8
3	3	15	12
4	4	5	4

4. Representa com desenhos

Base 3

2	1	2	0



5. Dá o valor de cada algarismo do numeral:

base 5



vale 10

vale 3

Nome Luiz André

Data \_\_\_\_\_

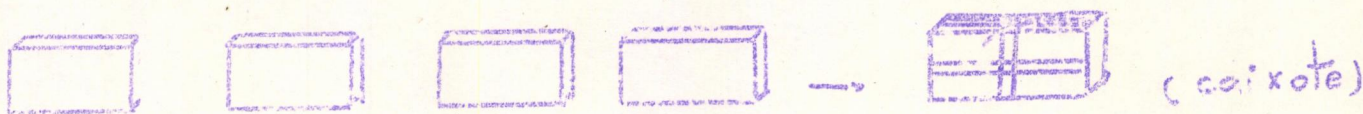
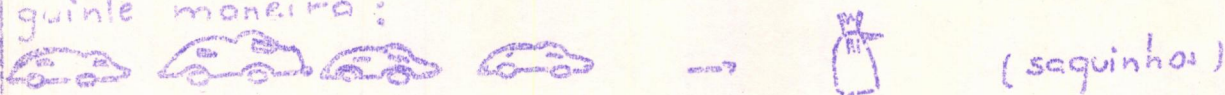
Atenção

Vicente guarda suas bolitas em saquinhos de pano. Ele já tem 4 saquinhos com 6 bolitas cada um. Quantas bolitas Vicente possui?

Operação -  $4 \times 6 = 24$

Resposta - 24

Numa loja, os carrinhos são empacotados da seguinte maneira:

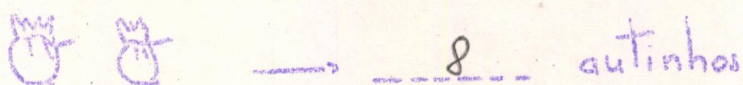


Responde:

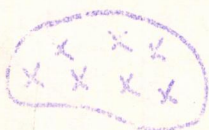
1. Quantos autinhos há numa caixa? 4

2. Quantas caixas há num caixote? 4

3. Quantos autinhos há em:



Que operações?



$7 + 7 = 14$

$14 + 0 = 14$

Completa

X	2	3	4	5	1	6
2	4	6	8	10	2	16
3	9	16	18	15	3	74
4	16	17	14	18	4	13
5	25	3	16	25	5	125
6	1		4	5	1	6
1	6					

Nome Luiz André

Data 7/11/70.

Realiza os jogos com atenção

5

			.
1	1	8	4

4

			.
1	1	7	2
1	1	7	2

6

			.
1	1	8	3
1	1	8	3

3

			.
2	3	9	0
3	3	9	0

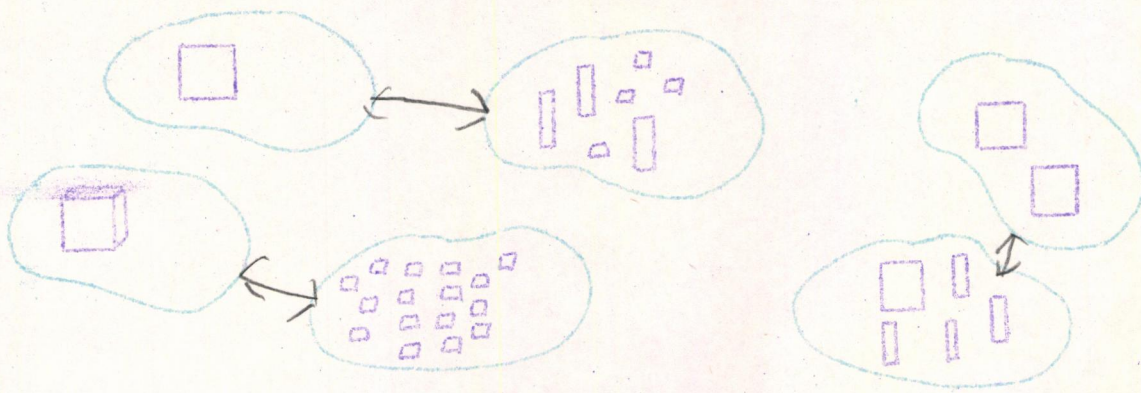
10

			.
0	0	4	8
0	0	4	8

7

			.
0	0	6	6
0	0	6	6

6. Usa flechas : "... ter o mesmo valor que..."  
Base 4



7. Base 2

Desenha, em vermelho, o que falta para completar:

1 janela □ □	1 coluna □ □	1 dado □ □
-----------------	-----------------	---------------

III Cálculos

1. Completa

$$8 + 7 = \quad 15 = 10 + \dots$$

$$9 + 2 = \quad 10 = 5 + \dots$$

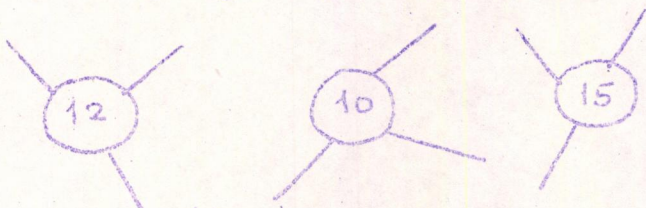
$$8 + 5 = \quad 9 = \dots + 6$$

$$12 - \square = 6$$

$$15 - \square = 10$$

$$11 - 7 = \square$$

2. Da' outros nomes



3. Usa flechas :

"... ter o mesmo valor que..."

$$7 + 2 = \quad 12$$

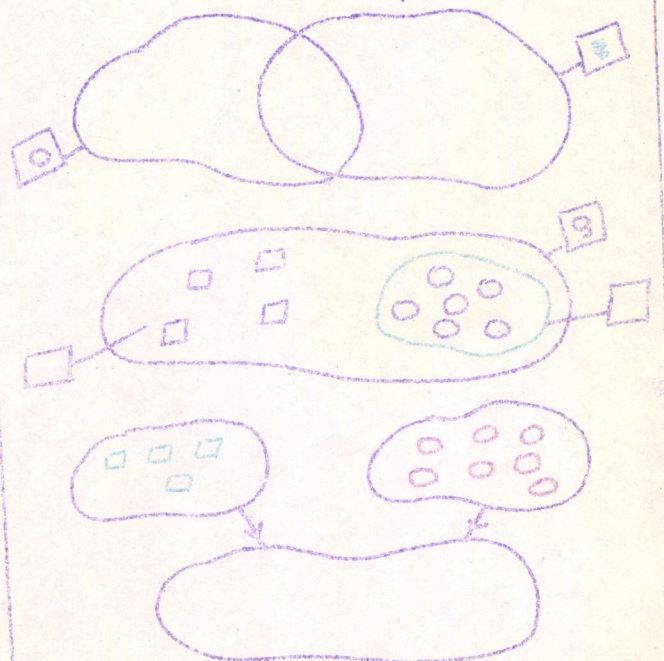
$$3 + 10 = \quad 15$$

$$5 + 6 = \quad 11$$

$$8 + 4 = \quad 9$$

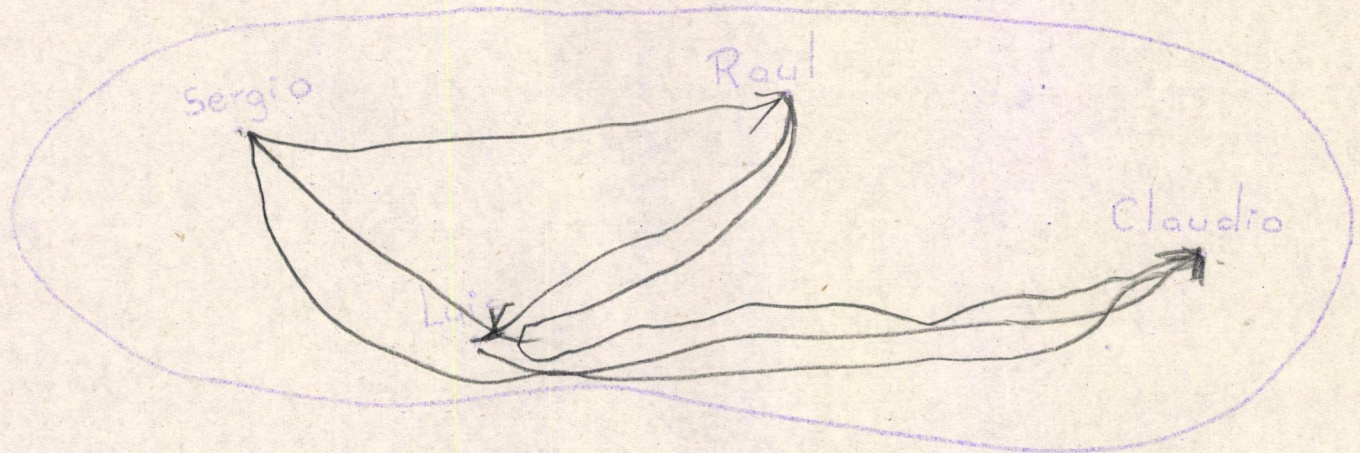
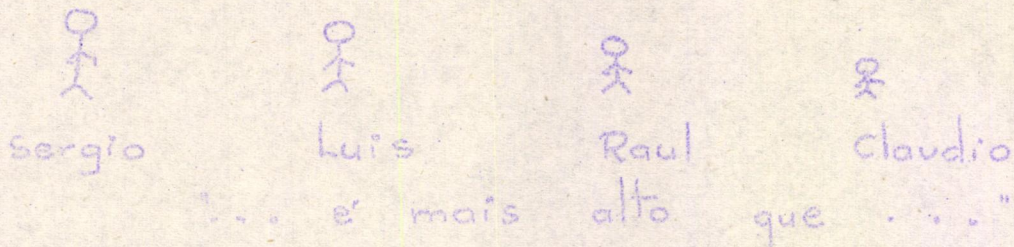
$$10 + 5 = \quad 10$$

4. Realiza as operações:





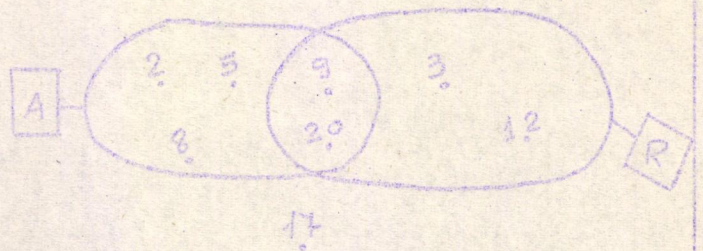
6. Observa os desenhos



7. Completa, de acordo com a base:

Base	□	□
sete	2	11
quatro	4	8
dois	5	70
dez	1	11

8. De acordo com a representação, completa o gráfico:



x → sim, 0 → não

9. Dá nome aos símbolos:

- > mais
- ≠ dis iguais
- < menos
- ∈ pertence

ε	A	R
9	X	X
2	X	0
3	0	X
20	X	X

10. Traça um caminho que vai do maior ao menor

